



COURSE SYLLABUS		
COURSE INFORMATION		
Course Code: ANTH201	Level: Undergraduate	Credit: 4
Course Title: Introduction to Anthropology		
PREREQUISITE		
N/A		
COURSE OVERVIEW		
<p>This course explores human and primate biology from an evolutionary perspective with the aim of critically reviewing the biological basis of human development and behavior. It introduces students to the most important concepts and subfields in human evolutionary theory including natural and sexual selection, genetic drift and flow, population genetics, primate evolution, paleoanthropology, behavioral ecology, socio-biology, and human variation and adaptation. Through discussion and critical analysis, these topics are used to enrich our understanding of how our daily lives are influenced by our own unique evolutionary history.</p>		
LEARNING OUTCOME		
<p>Upon the completion of this course, students will be able to:</p> <ol style="list-style-type: none">1. Discuss evolutionary theory from a biological perspective2. Apply the principles of evolutionary theory to describe the natural world3. Identify the morphological and behavioral similarities and differences of each primate group including hominids and humans4. Outline the past seven million years of hominid evolution5. Evaluate the progression of human evolution through the examination of modern human variation and adaptation6. Evaluate the degree to which biology or culture play a role in how humans behave7. Evaluate whether or not humans are still evolving, and how possibilities for current and ongoing human evolution		
CLASS HOURS		
Total Program Duration:	4 Weeks in Total	
Pre-Recorded Lectures	4 Days per Week, 150 Minutes per Day (16 Sessions in Total)	
Live Synchronous Lectures	1 Day per Week, 120 Minutes per Day (4 Sessions in Total)	
Office Hours	60 Minutes per Week (4 Sessions in Total)	
LEARNING RESOURCES		
Required Textbook		
Boyd, R., & Silk, J. B. (2020). <i>How Humans Evolved</i> . 9th edition. W. W. Norton & Company.		
Reference Books & Online Resources		
N/A		
Suggested Textbook		
N/A		
Other Teaching Methods		
N/A		



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WEEKLY SCHEDULE			
Week	Day	Topic	Reading
1	1	Adaptation by Natural Selection	Chapter 1
	2	Genetics: How the Mechanics of Evolution Work	Chapter 2
	3	The Modern Synthesis	Chapter 3
	4	Speciation and Phylogeny	Chapter 4
	5	Weekly class discussion of material covered Quiz 1	
2	1	Primate Diversity and Ecology	Chapter 5
	2	Primate Reproductive Strategies	Chapter 6
	3	The Evolution of Cooperation Homework 1 Due	Chapter 7
	4	Primate Life Histories and the Evolution of Intelligence	Chapter 8
	5	Review, Discussion, and Midterm Exam	Chapters 1-8
3	1	From Tree Shrew to Ape	Chapter 9
	2	The Earliest Hominins	Chapter 10
	3	Early Homo and H. erectus Homework 2 Due	Chapter 11
	4	The Neanderthals and Their Contemporaries	Chapter 12
	5	Weekly Class Discussion of material covered Quiz 2	
4	1	Homo Sapiens and the Evolution of Modern Human Behavior	Chapter 13
	2	Human Genetics and Variation	Chapter 14
	3	Evolution and Human Behavior	Chapter 15
	4	Culture, Cooperation, and Human Uniqueness	Chapter 16
	5	Final Exam	
ASSESSMENT			
Assessment Task		Percent (%)	
Attendance/Participation		10%	
Weekly Quizzes		10%	
Homework		10%	
Midterm		30%	
Final Exam		40%	
Total		100%	



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DETAILS ON GRADE COMPONENTS		
Examination There are two multiple choice examinations in this course; a mid-term and a final. The Midterm will cover all materials of the first part of the course. The final exam will be cumulative, with a bit more emphasis on topics covered in class since the midterm exam. The exams will cover lecture material, textbook readings, class discussions, and homework assignments.		
Quizzes There will be a quiz after week one and three. Each quiz will have 10 questions, each question valued at 1 point each. The quizzes will be multiple choice questions.		
Homework There will be two homework assignments during the course. For each, student's will need to compose a response to an essay prompt (one to two pages, single spaced). Responses should focus on analysis and synthesis and support an informed response to the prompt by drawing on previously introduced course content. Each homework assignment will be worth up to 10 points.		
Extra Credit Throughout the course you may be given the opportunity to earn extra points by researching and preparing an essay on a specific topic covered in our classes. The point range will be from 5 points to 10 points, depending on the comprehensiveness and length of the essay. The point structure will be agreed upon by the student and professor when the extra credit opportunity is give.		
Grade Scaling Final grades for the course will be based on a scale determined by the distribution of points achieved. It is possible that if a student performs very poorly on the Midterm exam, <i>but</i> scores high on participation measures throughout the course <i>and</i> demonstrates a substantial improvement on the Final exam, their final exam score may be weighted more heavily in determining their final grade.		
Discussion/participation Students are required to post to the Discussions in the Microsoft Teams threads as part of participation credit for the asynchronous class sessions. For each class students should post one comment or question related to course material and one reply to another student's comment or question. These comments will be evaluated on their content, demonstration of critical thinking, and developing connections between ideas or experiences.		
Attendance Attendance is required since course will be taught through the Socratic method, participation is mandatory when called upon.		



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COURSE GRADING

Upon completion of this course, you receive a final grade. The final grade is a letter grade that carries with it a numerical value, as outlined below.

Grade	Percentage %
A	80-100
B	70-79
C	60-69
D	50-59
E	0-49

For Post-Graduate Students

To pass this subject, students are required to obtain Grade B or above in order to satisfy all the intended learning outcomes.

For Undergraduate Students

To pass the subject, students are required to obtain Grade C or above in order to satisfy all the intended learning outcomes.

ACADEMIC INTEGRITY & ACCOMMODATION

E-classroom Protocol

Students are expected to attend every e-class, having completed any assigned prior readings, and participate thoughtfully throughout. Cell phones must be turned off.

Class materials (e.g., readings, lecture notes, and lecture slides) can be downloaded from the class team on Microsoft Teams. All assignments must be submitted on Microsoft Teams, and your grades will also be released on Teams.

Please make a sincere attempt to join each e-class on time as it is difficult to educate fellow classmates with constant interruptions. Your attendance will be taken by the teaching assistant, and all absences must be requested in advance. Failure to comply may result in participation grade deduction. Students are expected to follow up with assignments and readings for all missing classes, and students should reach out to professor and teaching assistant in submitting required makeup assignments.

UNIVERSITY POLICIES

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with the university's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the program administrator as a next step.



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UNIVERSITY POLICIES

Academic Integrity

Your commitment, as a student, to learning is evidenced by your enrollment at the university. You are expected to be honest in all your academic course work. Faculty members are required to report all infractions to the program administrator.

Using the ideas, data, or language of another without specific or proper acknowledgement is dishonest. We will not accept work that includes copied and pasted information; all information or ideas included in your assignments must be in your own words. If you use ideas of others, whether they are “experts” writing for websites, friends from class, or other individuals, you must provide proper citations and references in the assignment.

Campus Policy on Disabilities

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please notify the instructor or program administrator as soon as possible, in order to make the appropriate accommodation.

Accommodation to Students' Religious Holidays

It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three (3) days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed.