

ANTH 130 Great Discoveries in Archaeology [SCCI] [I] Fall 2016, WSU Vancouver (Revised 8/31/16)

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Office hours: Mondays 12:00 PM – 1:00 PM, or by appointment

Course days and times: Tuesday & Thursdays 10:35 AM – 11:50 AM, VSCI 12

Course description:

130 [SSCI] [I] Great Discoveries in Archaeology 3 Impact of great archaeological discoveries and the work of archaeologists on our sense of the past. Disclaimer: This syllabus is not a contract and is subject to revision as needed by the instructor.

Required texts:

- World Prehistory: A Brief Introduction 8th Edition by Brian **Fagan**, ISBN-13: 978-0205017911.
- Ten Discoveries that Rewrote History, (2007) by Patrick **Hunt**, ISBN-13: 978-0452288775.
- Additional readings posted on Blackboard

Grading:

Students are responsible for all material presented in lectures and in assigned readings. Final grades will be determined based on points accumulated across a midterm exam, a final exam, a term paper, a presentation, in-class participation assignments, and an archaeology in the news assignment according to the following point allotments out of 135 total points.

Graded component	Points possible
Participation	10
Archaeology in the news assignment	10
Archaeological discovery presentation	20
Archaeological discovery term paper	25
Midterm exam	30
Final exam	40

The midterm and final exam will consist of multiple choice and true false questions. The final exam is cumulative and will cover the scope of material presented in the course, but will emphasize material presented after the midterm. The midterm will be administered in class on Thursday, October 6th. The final will be administered on Tuesday, December 13th, from 11:00 AM – 1:00 PM.

Students will write a term paper and deliver a presentation to the class concerning an archaeological discovery following from Hunt’s book. The term paper is due Friday, December 9th. More information to come.

Information on the *archaeology in the news* assignment will be distributed in the second week of the course and must be completed before the due date towards the end of the course. This assignment is due Thursday, December 1st.

Participation assignments will involve in class activities and will require attendance that day to earn the points. An undisclosed number of participation assignments will be scaled to collectively contribute to 10 points for the final course grade.

Final grades will be determined according to the following scale:

Final grade	Points earned	Approximate percentages
A	135 - 125	100-93%
A-	<125 - 120	<93-89
B+	<120 - 116	<89-86
B	<116 - 110	<86-81
B-	<110 - 106	<81-78
C+	<106 - 102	<78-76
C	<102 - 98	<76-73
C-	<98 - 93	<73-69
D+	<93 - 86	<69-64
D	<86 - 79	<64-59
F	<79	<59

Course expectations:

Regular class attendance is expected and necessary to get the most out of ANTH 130. Unless you have a documented disability, tests may be taken only during the assigned time. Late assignments will lose one letter grade per class period (i.e., if an assignment is due Tuesday, the highest possible grade Thursday is a B, etc.).

University learning goals:

Visit this page to see how anthropology courses satisfy WSU learning goals:
<http://anthro.vancouver.wsu.edu/programs/learning-goals/>

Course schedule:

Week	Topic	Assigned reading
Week 1, Aug 23 & 25	Course introduction, introduction to archaeology	Blackboard: <i>Fundamentals of Archaeology</i>
Week 2, Aug 30 & Sep 1	Introduction to prehistory	Blackboard: <i>The Idea of the Past</i> , Fagan: Chapter 1
Week 3, Sep 6 & 8	Human origins, The emergence of human culture	Fagan: Chapter 2, Hunt: Chapter 9
Week 4, Sep 13 & 15	The Upper Paleolithic – Lascaux in Context, Video: <i>Cave of Forgotten Dreams</i>	Fagan: Chapter 4
Week 5, Sep 20 & 22	Stonehenge, Megaliths & Henges, Stonehenge in a Modern Archaeological Context, Video: <i>Operation Stonehenge: What Lies Beneath</i>	No assigned reading
Week 6, Sep 27 & 29	Mississipians in a Modern Archaeological Context, Myth of the Moundbuilders	Fagan: pp 187-204 from Chapter 7
Week 7, Oct 4	Guest speaker, TBD	No assigned reading
Thursday, October 6th	MIDTERM EXAM	
Week 8, Oct 11 & 13	Egypt, The Great Pyramids of Giza, Video: Egypt Uncovered: Pyramid, the Resurrection Machine	Fagan: pp 250-266 from Chapter 10, Hunt: Chapter 1
Week 9, Oct 18 & 20	The Discovery of Tutankhamun, Tutankamun in a Modern Archaeological Context	Hunt: Chapter 4
Week 10, Oct 25 & 27	Machu Picchu, The World of the Ancient Inca	Fagan: Chapter 14, Hunt: Chapter 5
Week 11, Nov 1 & 3	Tikal, The Ancient World of the Maya	Fagan: pp 300-315 from Chapter 12
Week 12, Nov 8 & 10	Great Zimbabwe, The Late Iron Age Kingdom of Zimbabwe	Fagan: pp. 267-276
Week 13, Nov 15 & 17	Prehistoric Asia	Fagan: pp 286-299 from Chapter 11, Hunt: Chapter 10
Week 14, Thanksgiving break, no class		
Week 15, Nov 29 & Dec 1	Student presentations	Hunt Chapters 2-4, BB TBA
Week 16, Dec 6 & 8	Student presentations, TBD	Hunt Chapters 6-8, BB TBA
Finals week	Course final, Tuesday December 13th, 11:00 AM – 1:00 PM	

Student learning outcomes:

WSU Learning Goals of the Baccalaureate	Student Learning Outcomes At the end of this course, students should be able to:	Course Topics The following topics will address this outcome:	Evaluation of Outcome This outcome will be evaluated primarily by:
Critical and Creative Thinking	Apply critical thinking skills to understand the role of archaeological evidence informing interpretations of the past.	Each week, we will explore great discoveries in archaeology and the scientific methods that makes them possible.	Critical thinking exercises, Archaeology in the news assignment, and class discussions.
Quantitative Reasoning	Understand how quantitative data and statistical models aid in our understanding of humanity.	Course lectures will present and describe the role of quantitative methods in archaeology.	Midterm and final exams.
Information Literacy	Locate and apply library and online resources. Critically evaluate the reliability of different references.	Assigned texts and outside research (beyond required texts) is necessary for final paper.	Research paper: Archaeological discovery term presentation and term paper.

Students with Disabilities:

Accommodations may be available if you need them in order to fully participate in this class because of a disability. Accommodations may take some time to implement so it is critical that you contact Disability Services as soon as possible. All accommodations must be approved through Disability Services, located in the Student Resource Center on the Lower Level of Student Services Center, (360) 546-9138.

<http://studentaffairs.vancouver.wsu.edu/student-resource-center/disability-services>

WSU Academic Integrity Statement:

Academic integrity is the cornerstone of the university and will be strongly enforced in this course. Any student found in violation of the academic integrity policy will be referred to the Office of Student Conduct. For additional information about WSU's Academic Integrity policy/procedures, please contact (360) 546-9573.

Classroom safety:

Classroom and campus safety are of paramount importance at Washington State University, and are the shared responsibility of the entire campus population. WSU urges students to

follow the “Alert, Assess, Act” protocol for all types of emergencies and the “Run, Hide, Fight” response for an active shooter incident. Remain ALERT (through direct observation or emergency notification), ASSESS your specific situation, and ACT in the most appropriate way to assure your own safety (and the safety of others if you are able).

Emergency Notification System:

WSU has made an emergency notification system available for faculty, students, and staff. Please register with emergency contact information (cell, email, text, etc.). You may have been prompted to complete emergency contact information when registering for classes at ROnet. In the event of a building evacuation, a map at each classroom entrance shows the evacuation point for each building. Please refer to it. Finally, in case of class cancellation campus-wide, please check local media, the WSU Vancouver web page and/or <http://www.flashalert.net/>. Individual class cancellations may be made at the discretion of the instructor. Each individual is expected to make the best decision for their personal circumstances, taking safety into account. <http://www.vancouver.wsu.edu/safety-plan>